

© 2018 American Psychological Association 0021-843X/18/\$12.00

2018, Vol. 127, No. 5, 503–512 http://dx.doi.org/10.1037/abn0000360

The Bias Toward Intentionality in Schizophrenia: Automaticity, Context, and Relationships to Symptoms and Functioning

Benjamin Buck University of North Carolina at Chapel Hill and Puget Sound VA Health Care System, Seattle, Washington

Amy Pinkham University of Texas at Dallas and University of Texas Southwestern Medical School

> L. Fredrik Jarskog University of North Carolina at Chapel Hill

Neil R. Hester University of North Carolina at Chapel Hill

Philip D. Harvey University of Miami and Miami VA Healthcare System, Miami, Florida

David L. Penn University of North Carolina at Chapel Hill and Australian Catholic University

Previous research on attributions in schizophrenia has focused on whether individuals make hostile, intentional attributions for ambiguous negative events. It is unclear, however, whether individuals with schizophrenia differ from controls in their general judgments of intentionality judgments in nonconflict and emotionally neutral situations. Research in social psychology suggests that nonclinical individuals present with an automatic bias to see intentionality and that this bias is regulated by the operation of controlled processes. The present study examined whether this general intentionality bias distinguishes individuals with schizophrenia (n = 213) from nonpatient controls (n = 151). Indeed, individuals with schizophrenia were more likely to attribute intentional motives to others' actions relative to controls. This intentionality bias was related to hostility, role functioning, and independent living skills. These findings may provide one domain to examine in future approaches to social cognition in schizophrenia.

General Scientific Summary

Individuals with schizophrenia present with an aberrant tendency to regard others' actions as intentional and hostile. Given limitations of previous measures, it is unclear whether schizophrenia is associated with aberrant judgments of intentionality regardless of valence or if this social-cognitive bias is the product of an automatic bias (i.e., immediate preference), diminished control (i.e., inaccurate responding), or a combination of both. This study supports a dual-process model of intentionality in schizophrenia, indicating that individuals with schizophrenia differ from controls in automatic bias and controlled processing, and these differences impact general and conflict-related functional outcomes.

Keywords: schizophrenia, social cognition, functioning, psychometrics

Supplemental materials: http://dx.doi.org/10.1037/abn0000360.supp

Benjamin Buck, Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, and Seattle Division, Puget Sound VA Health Care System, Seattle, Washington; Neil R. Hester, Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill; Amy Pinkham, School of Behavioral and Brain Sciences, University of Texas at Dallas, and Department of Psychiatry, University of Texas Southwestern Medical School; Philip D. Harvey, Department of Psychiatry and Behavioral Sciences, Miller School of Medicine, University of Miami, and Research Service, Miami VA Healthcare System, Miami, Florida; L. Fredrik Jarskog, Department of Psychiatry, University of North Carolina at Chapel Hill; David L. Penn, Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, and School of Psychology, Australian Catholic University. This work was supported by Grant R01MH093432 from the National Institute of Mental Health. We thank all of the individuals who participated in this study and the following individuals for their assistance with data collection and management: Grant Hardaway (UTD), Katie Kemp (UTD), Lana Nye (UNC), Grace Lee Simmons (UNC), Sara Kaplan (UM), and Craig Winter (UM). Data analyses were completed (and their accuracy is certified by) Benjamin Buck and Neil R. Hester.

Correspondence concerning this article should be addressed to Benjamin Buck, Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, Davie Hall, CB #3270, Chapel Hill, NC 27599. E-mail: bebuck@email.unc.edu

Individuals with schizophrenia are consistently impaired in social cognition (Savla, Vella, Armstrong, Penn, & Twamley, 2013), or "the mental operations that underlie social interactions, including perceiving, interpreting, and generating responses to the intentions, dispositions, and behaviors of others" (Green et al., 2008, p. 1211). Social cognition is separable theoretically and statistically from neurocognition (Allen, Strauss, Donohue, & van Kammen, 2007; van Hooren et al., 2008), is itself a robust predictor of concurrent (Couture, Penn, & Roberts, 2006; Fett, Viechtbauer, Penn, van Os, & Krabbendam, 2011) and prospective (Horan et al., 2009) functioning, and is responsive to psychosocial interventions (Kurtz & Richardson, 2012). Social cognition comprises two categories: (1) abilities to correctly interpret social information, or social-cognitive skills, and (2) specific patterns in open-ended interpretations of social situations, or social-cognitive biases (Mancuso, Horan, Kern, & Green, 2011; Roberts & Pinkham, 2013).

Unlike social-cognitive skills, which assess one's ability to correctly respond in a right or wrong manner, social-cognitive biases examine patterns of responses in certain social circumstances. For example, individuals with schizophrenia tend to regard others' intentions as hostile and intentional in ambiguous negative situations (hostile attribution bias; Buck et al., 2015; Combs et al., 2009; Kanie et al., 2014; Lahera et al., 2015), and those experiencing persecutory delusions also show greater likelihood of blaming others for negative events (externalizing bias; Bentall & Kaney, 2005; Combs et al., 2009; Craig, Hatton, Craig, & Bentall, 2004; Jolley et al., 2006; Randall, Corcoran, Day, & Bentall, 2003) and attribute the cause of fewer events-regardless of valence-to themselves (self-causation bias; Aakre, Seghers, St-Hilaire, & Docherty, 2009; Diez-Alegría, Vázquez, Nieto-Moreno, Valiente, & Fuentenebro, 2006; Lincoln, Mehl, Exner, Lindenmeyer, & Rief, 2010; Moritz et al., 2010; Randall et al., 2003; Randjbar, Veckenstedt, Vitzthum, Hottenrott, & Moritz, 2011). These biases provide information about the severity of persecutory delusions or paranoia (Combs, Penn, Wicher, & Waldheter, 2007, 2009; Craig et al., 2004; Kinderman & Bentall, 1997; Langdon, Corner, McLaren, Ward, & Coltheart, 2006; Lincoln et al., 2010; Mehl et al., 2014), depressive symptoms (Candido & Romney, 1990; Fraguas et al., 2008; Krstev, Jackson, & Maude, 1999; Mancuso et al., 2011; Martin & Penn, 2002; Sanjuán & Magallares, 2009), attachment style (Donohoe et al., 2008), and clinical insight (Langdon et al., 2006).

However, recent studies have identified significant measurement challenges in this area. The Social Cognition Psychometric Evaluation study (SCOPE; Pinkham et al., 2014; Pinkham, Penn, Green, & Harvey, 2016) identified attributional style as a critical domain of social cognition in the researcher survey and RAND panel phase but found limitations with the one measure of this domain that was selected for psychometric evaluation, the Ambiguous Intentions Hostility Questionnaire (AIHQ; Combs et al., 2007). Because the AIHQ demonstrated no relationships to measures of outcome (i.e., social functioning, role functioning and functional capacity) and demonstrated weak test-retest reliability relative to other measures, it was not included in the final SCOPE battery (Pinkham, Harvey, & Penn, 2017). In place of the AIHQ, the latest phase of the SCOPE study (Pinkham et al., 2017) evaluated Rosset's (2008) intentionality bias task (IBT). This task requires participants to quickly categorize ambiguous actions (e.g., "The girl popped the balloon"; "She sprayed him with water") as

occurring on purpose or by accident. By examining intentionality in neutrally valenced situations, the IBT addresses one drawback of the AIHQ: The AIHQ confounds hostility and intentionality biases by exclusively measuring intentionality judgments in negatively valenced situations. An overall increased tendency to see others' actions as intentional could make social interactions confusing or threatening and thus contribute to social avoidance and dysfunction.

In SCOPE, psychometrics of the IBT were regarded as "acceptable with reservations" (Pinkham et al., 2017). An overall total score was used to index responses on the IBT, and this score differentiated clinical groups and was related to functional outcome. However, the IBT had suboptimal test-retest reliability and internal consistency, and it was susceptible to practice effects. Given SCOPE's focus on the psychometrics of the task as a whole, two important characteristics of the bias toward intentionality were not examined in these initial analyses. First, the bias toward intentionality is thought to comprise dual processes, or (1) immediate automatic judgments, as well as (2) efforts of controlled cognitive processes to revise or override these initial quick judgments (Chaiken & Trope, 1999). The IBT includes both slow (5,000 ms to respond) and fast (2,400 ms to respond) conditions, and general population participants are significantly more likely in the fast condition to perceive prototypically accidental actions as intentional (Rosset, 2008). Based on these results, Rosset argues that people need to exert cognitive control to override an automatic tendency to perceive acts as intentional; in other words, people must effortfully "override and thus inhibit" the automatic tendency to view "everything anyone ever does as intentional" (p. 772; Rosset, 2008). When people are unmotivated or unable to exert cognitive control to produce a response (e.g., when they are under time pressure), then their response is guided by their automatic tendency.

Developments in methodology from social psychology allow researchers to separate the specific contributions of automatic and controlled processes to social judgments. Specifically, the process dissociation procedure (PDP; Jacoby, 1991) quantifies the extent to which individuals' response patterns adhere to typical response patterns (gathered from untimed normative sample data). In this procedure, reliance on control is estimated as the participants' ability to effortfully give "accurate" responses to vignettes. Reliance on automatic processes is estimated as the participants' tendency to give a certain response when controlled processing fails. Further, a time pressure manipulation can examine how reliance on each of these processes changes when participants are less able to recruit effortful cognitive processes. When individuals with psychoses report biased social judgments, these reports may stem from especially biased automatic judgments or from difficulty controlling or correcting these initial biased judgments, which may be likely when considering associated cognitive impairments (Heinrichs & Zakzanis, 1998). Although overall scores are useful, estimates of automaticity and control may enhance our understanding of these biases in psychosis.

Finally, social-cognitive biases, although often evaluated alongside social-cognitive skills for their relationships to general functional outcomes (Mancuso et al., 2011; Pinkham et al., 2014), appear to provide information that is particularly useful in predicting domains related to interpersonal conflict (i.e., verbal and physical fights, paranoia, hostility; Buck et al., 2015) rather than composite scores of skills in living (i.e., work skill, independent living skills, social skills). An improved model of the relationship between social-cognitive bias and outcomes is required before fully evaluating the effectiveness of assessment instruments of this domain. The IBT has not been evaluated in terms of its relationships to such criterion outcomes. Thus, the present study aims to expand on the initial psychometric evaluation of the intentionality bias provided in the SCOPE study by examining the automatic and controlled components that underlie an intentionality bias and testing a model of the domains (i.e., paranoia, hostility, interpersonal conflict) that intentionality bias is most likely to impact in psychosis. It is unclear at present whether the weak predictive ability of extant attribution measures stems from psychometric limitations of the measures or reflects a true lack of outcomes (counter to theoretical predictions; Buck et al., 2015). As the IBT is proposed to address several limitations of previous measures (i.e., the AIHQ; Combs et al., 2007), it is possible that this assessment will demonstrate relationships to both criterion outcomes and general functional outcomes. In this process, the present study gives a thorough introduction to the intentionality bias as a useful clinical metric.

Method

Sample

Data collection was completed in the final phase of the SCOPE study (Pinkham et al., 2017), which recruited participants with schizophrenia or schizoaffective disorder (n = 218) and healthy controls (n = 154) at three different research sites: University of North Carolina at Chapel Hill, University of Texas at Dallas, and University of Miami Miller School of Medicine. Institutional review board (IRB) approval was granted through all three institutions (UNC IRB #12-2548, UT Dallas IRB #14-52, and University of Miami IRB HSRO #20110725) Of the entire sample, seven participants (n = 4 from the schizophrenia group; n = 3 from the clinical group) were removed for outlier scores on the IBT (full details in Pinkham et al., 2017). One participant in the schizophrenia group was also excluded for responding to zero items on the task, leaving a final sample of 213 participants with schizophrenia and 151 nonclinical controls. Trained research assistants confirmed participants' diagnoses (schizophrenia or schizoaffective disorder) with a structured clinical interview. Participants with schizophrenia were included in the study if they were not hospitalized in the previous 2 months, were on a stable medication regimen for at least 6 weeks, and had no change in dose in 2 weeks. Participants in both groups were excluded if they met any of the following exclusion criteria: (1) current or past pervasive developmental disorder, (2) low IQ (<70), (3) current or past medical or neurological conditions that may affect participation, (4) presence of sensory limitations that interfere with assessment, (5) presence of substance abuse in the past month, or (6) presence of substance dependence not in remission for at least 6 months.

Measures

IBT. Participants completed a slightly modified version of Rosset's (2008) IBT. This procedure presents participants with sentences varied according to their prerated intentionality (based on previously collected and untimed ratings), featuring half pro-

totypically accidental (average of 25% of participants rating statement as intentional; e.g., "the girl popped the balloon") and half prototypically intentional (average of 75% of participants rating statement as intentional; e.g., "he took an illegal left turn") items. Participants determined whether these items describe actions that were done "on purpose" or "by accident" in blocks that varied whether participants had to respond either under high time pressure (2,400 ms) or low time pressure (5,000 ms). Trained research assistants confirmed participants' comprehension of the task and the anchors (i.e., "on purpose, "by accident"). Participants completed 12 practice trials, 12 trials with low time pressure, and 12 trials with high time pressure. Raw scores were totaled as the proportion of "on-purpose" responses out of all responses provided.

Intentionality likelihood rating. Each item on the task includes an associated value that represents the percentage of nonclinical respondents who categorized the item as intentional (without time pressure in Rosset, 2008). We used this untimed, nonclinical response as an estimate of the normative response to each item. In other words, we defined the values as criterion values of how the individual would be *expected* to respond with normative functioning under normal circumstances. We refer to these values as "intentionality likelihood ratings" (ILRs; Rosset, 2008, p. 774).

PDP. PDP (Jacoby, 1991) is an algebraic procedure that allows estimates for the automatic and controlled processes that underlie quick judgments. Automatic processes indicate a bias toward responding a certain way (i.e., intentional or accidental), whereas controlled processes allow individuals to "produce a particular response when they intend to, but not produce the response when they intend not to" (Payne, 2001, p. 183). We were able to dissociate automatic and controlled processes because the IBT included both congruent trials, in which automatic and controlled processes lead to the same answer (i.e., prototypically intentional actions, as determined by normative data from Rosset [2008]), and incongruent trials, in which automatic and controlled processes lead to different answers (i.e., prototypically accidental actions, determined by the same normative data).

The probability of identifying a congruent condition as intentional is quantified as the expression of control probability, *C*, and the probability of automatic response occurring with the failure of control, A(1 - C):

$$P_{CONGRUENT} = C + A(1 - C)$$

In incongruent conditions, however, the participant attempts to make a judgment wherein his or her automatic response (to see intentionality) and controlled response (the item was rated only by 25% of untimed participants as intentional) are in conflict. In this situation, the likelihood that the participant will identify the item as intentional is the probability of the expression of the automatic bias where there exists the failure of control, A(1 - C):

$P_{INCONGRUENT} = A(1 - C)$

Based on these assumptions, one can calculate separate estimates of controlled and automatic responding. Control estimates are defined as the difference between identifying the target in congruent (i.e., "correct") conditions and incongruent (i.e., "incorrect") conditions:

$C = P_{CONGRUENT} - P_{INCONGRUENT}$

Finally, with these conditions, one can solve for the automatic bias estimate as well:

$A = P_{INCONGRUENT} / (1 - C)$

Thus, according to this paradigm, two parameters underlie performance on a task involving such binary judgments, controlled processes (*PDP Control*), which represent modulation of intention to correctly process the stimulus, and automatic processes (*PDP Automatic*), which represent an automatic preference to regard items as intentional. Thus, it is expected that with reduced ability for an individual to recruit controlled processes (as in the fast condition in the current study), automatic preferences will have a greater effect on the response. See the online supplemental Appendix for more psychometric details about the calculated estimates of controlled and automatic processes.

Psychiatric symptoms. The Positive and Negative Syndrome Scale (PANSS; Kay, Fiszbein, & Opfer, 1987) is a 30-item interview-based measure of positive and negative symptoms of schizophrenia, as well as general psychopathology symptoms. These interviews were conducted and rated by experienced research assistants who were trained to achieve adequate reliability (intraclass coefficient > .80 with a gold standard rater). In the present study, we generated the five-factor solution subscales proposed by Bell, Lysaker, Beam-Goulet, Milstein, and Lindenmayer (1994): cognitive, emotional discomfort, hostility, positive, and negative symptoms, along with the specific item related to suspiciousness/persecution symptoms.

Neurocognition. The MATRICS neurocognitive battery (Nuechterlein et al., 2008; Kern et al., 2008) for individuals with schizophrenia was used in discriminant validity analyses. The subtests used in the final validation study phase of SCOPE (Pinkham et al., 2017)—Trails A, Symbol Coding, HVLT-R, Letter Number Span, and Animal Naming—were combined by aggregating z scores.

Social–cognitive skills. Those tasks classified as acceptable (either with or without modifications) from the previous phase of SCOPE (Pinkham et al., 2016) were used to assess social-cognitive skills. This five-measure battery included assessments of emotion perception (The Penn Emotion Recognition Task [ER-40; Kohler et al., 2003], The Bell Lysaker Emotion Recognition Task [Bryson, Bell, & Lysaker, 1997]) and theory of mind (The Reading the Mind in the Eyes Task [Baron-Cohen, Wheelwright, Hill, Raste, & Plumb, 2001]; The Hinting Task [Corcoran, Mercer, & Frith, 1995]; The Awareness of Social Inference Test–Social Inference: Enriched [McDonald et al., 2004]).

Paranoia. The Persecution and Deservedness Scale (Melo, Corcoran, Shryane, & Bentall, 2009) is a 10-item self-report scale designed to assess paranoia and perceived deservedness of persecution. Items describe traits or behaviors related to paranoia to which participants respond with a Likert scale response (scale 0-4) identifying the extent to which they identify with each item as well as a follow-up item with the same scale identifying the extent to which they feel they deserve the reported persecution. This is designed to distinguish between bad me (depressive type) and poor me (nonaffective psychosis type) paranoia in schizophrenia (Melo et al., 2009), although we did not explore this distinction

in the current study. Scores range from 0 to 40, with higher scores indicating higher levels of paranoia.

Trait hostility. The Personality Inventory for DSM-5 (PID-5; Krueger, Derringer, Markon, Watson, & Skodol, 2012) is a 220item self-report questionnaire evaluating potentially pathological personality dimensions related to DSM-5 disorders. Items consist of statements related to behaviors or personality dimensions and Likert scale (0–3) responses for participants. In the present study, participants completed the 10 items related to the Hostility Scale of the PID-5. Total scores thus ranged from 0 to 30, with higher scores indicating greater hostility.

Observed hostility. The Observable Social Cognition: A Rating Scale (OSCARS; Healey et al., 2015) is a rating scale of the participant's performance in a number of arenas related to social cognition, such as correctly understanding others' intentions and jumping to conclusions. There are eight items with accompanying Likert scale responses ($1 = no \ evidence \ of \ difficulty$ to $7 = evidence \ of \ extreme \ difficulty$). In the present study, we used the informant-rated hostility item, which assesses whether the individual has difficulty "interpreting social interactions in a malevolent or hostile manner." Participants identified informants before the study; these informants were high contact clinicians, family members, or close friends (i.e., on average spending 4 hr per week with the person).

Role functioning. The Specific Levels of Functioning Scale (SLOF; Schneider & Struening, 1983) is a 31-item informant-rated measure of social functioning, community functioning, and effectiveness in activities of daily living. The present study examined the social acceptability subscale in particular, which includes the following items: regularly arguing with others, having physical fights with others, destroying property, physically abusing self, being fearful/crying/clinging, and taking property from others without permission. Ratings on the SLOF are made on a Likert scale as well (1–5, with higher scores indicating better functioning). Informants were the same as those selected for collection of the OSCARS.

Functional capacity. The UCSD Performance-Based Skills Assessment (UPSA; Patterson, Goldman, McKibbin, Hughs, & Jeste, 2001) assesses functional capacity with a collection of simulated tasks of daily living; scores range on the UPSA from 0 to 100.

Social skills. The Social Skills Performance Assessment (SSPA; Patterson et al., 2001) is an observer-rated assessment of social skill performance in two 3-min role-play conversations with a confederate. First, the participant is instructed to role-play a conversation with a new neighbor who has just moved to the area and, second, to role-play a conversation with a landlord who had failed to fix a leak in the participant's house. The SSPA evaluates interest, speech fluency, clarity, focus, affect, social appropriateness, submissiveness/persistence, negotiation ability, and overall effectiveness with scores summed and averaged into an overall score (ranging from 1–5). Data were coded by an expert rater, and average scores were calculated across both role-plays for the current study.

Procedure

Experienced graduate-level and professional staff conducted all interview-based measures. These research assistants had previous experience working with participants with schizophrenia and completed cross-site training to reliably administer measures and code responses. Data collection took place across two study visits that were separated by an interval of 2-4 weeks. All variables reported here include only data from the initial study visit. Because of informant response rates, the sample for all analyses involving the SLOF and OSCARS (all conducted only in the schizophrenia group) were smaller than the full sample (n = 132 and n = 130). Initially, the fast and slow conditions of the IBT were counterbalanced (n = 75 participants with schizophrenia, n = 5 controls).However, due to investigator concern that the fast condition caused participants to continue responding quickly in the slow condition, counterbalancing was discontinued and all participants began with the slow condition. Follow-up analyses revealed no significant differences between counterbalanced and noncounterbalanced individuals in IBT total score and automatic or control estimates in either condition or combined conditions. Consistent with Pinkham et al. (2017), participants were excluded from analyses examining relationships to outcomes if they were outliers regarding missing items (± 3 SD). At baseline, the mean number of missing responses for the nonpatient control group was 1.95 (SD = 3.47) and the schizophrenia group was 3.50 (SD = 3.47).

Data Analytic Plan

Demographics. To examine demographic characteristics of our sample, we compared participants in the schizophrenia group and nonpatient controls in the following variables: age, education, parent education, gender, and race using independent samples t tests.

Group differences. First, for analyses related to group differences, we fit a multilevel model with trials nested within participants. The IBT requires the participant to give a binary response to every single item. The present analysis examines the effects of group, time pressure, and the ILRs of each item. The baseline values are particularly important, given the fact that each item elicits a different baseline response (i.e., how likely it is that the individual will judge each item to be an intentional action performed by the hypothetical target). These baseline values were drawn from previous research on the intentionality bias (Rosset, 2008). Examining the impact of group on the slope of the relationship of ILR to participant response provides information about to what extent each group's pattern of responding adheres to normative responding as collected through pilot data. We entered the ILR and time pressure manipulation (2,400 ms, 5,000 ms) as Level 1 predictors and entered group (Schizophrenia, Control) as Level 2 predictors.

Automatic and controlled processing estimates. To examine the separate contributions of automatic and controlled processing to participant responses across experimental groups, we conducted a mixed-model two-way analysis of variance (ANOVA) examining main effects of group and time pressure condition, as well as the Group \times Time Pressure interaction. This approach allows for examination of the extent to which each group relies on each process, how much each process is recruited in each condition, and the extent to which the time pressure manipulation affects each group with regard to controlled and automatic processing.

Item characteristics. Given previous results from psychometric reviews of attribution measures in schizophrenia (Buck et al., 2015), we examined the impact of item characteristics to determine which situational contexts elicit the greatest group differences (i.e., clearly accidental, clearly intentional, or ambiguous items). To examine this interaction, we tested the main effect of group on the slope of ILR's prediction of participant response. A significant interaction would demonstrate that experimental groups differed with regard to their adherence to normative responding across situational contexts.

Relationships to symptoms, social–cognitive skills and functional outcomes. To examine other psychometric characteristics, we used intentionality bias total scores (i.e., percent items with "on purpose" response), as well as automatic and controlled estimates, to predict measurements of symptoms, neurocognition, and functional outcomes. Consistent with prior research on social– cognitive biases in schizophrenia (Buck et al., 2015), we broke these outcomes down into *criterion outcomes* (i.e., paranoia, hostility, interpersonal conflict), or those expected to be related to social–cognitive biases, and *general functional outcomes* (i.e., general social functioning and role functioning), or those that are important to assess in schizophrenia but are generally more closely related to social–cognitive skills.

Results

Demographics

Groups differed on only one demographic characteristic: Controls completed significantly more years of school than the schizophrenia group. All demographic analyses are reported in Table 1.

Group Differences

We first tested whether individuals with schizophrenia demonstrated an elevated bias toward intentionality. A multilevel model predicting intentional responses by ILR, time pressure, and group revealed a main effect of group, F(1, 7835) = 6.00, p < .014. At the mean ILR rating, individuals in the schizophrenia group (M =0.43, 95% CI [0.41, 0.46]) were more likely to identify items as intentional than the control group (M = 0.38, 95% CI [0.35, 0.41]). Second, we tested the same full model as described above for a (1) a main effect of time pressure (expecting higher scores in the high time pressure condition) as well as (2) a two-way Group \times Time Pressure interaction (expecting greatest group differences in the low time pressure condition), to examine our hypothesis that individuals with schizophrenia will be differentially affected by the time pressure manipulation relative to controls. There was no main effect of the time pressure manipulation, F(1, 7835) = .73, p = .40. There was also no significant Group \times Time Pressure interaction, F(1, 7835) = .37, p = .54, indicating that the rate of intentionality judgments of individuals in the schizophrenia sample was not differentially affected by the time pressure manipulation.

Automatic and Controlled Processing Estimates

To better understand why participants with schizophrenia are more likely to perceive intentionality, we examined the automatic and control estimates derived from the process dissociation procedure. A mixed ANOVA predicting control estimates by time

	Group		
Demographics	SCZ $(n = 213)$	Control $(n = 151)$	Effect
Age, M (SD)	41.69 (11.73)	42.28 (12.30)	
Education (years), M (SD)	13.04 (2.51)	14.20 (1.91)	***
Estimated mother's education, M (SD)	13.39 (3.62)	13.27 (2.86)	
Estimated father's education, M (SD)	13.54 (4.21)	13.62 (3.15)	
Gender, n (%)			
Male	138 (64.79)	95 (62.91)	
Female	75 (35.21)	56 (37.09)	
Race, n (%)			
White	114 (53.52)	80 (52.98)	
Black	84 (39.43)	60 (39.74)	
American Indian/Pacific Islander	3 (1.41)	0 (.00)	
Asian	5 (2.35)	4 (2.65)	
Other	7 (3.29)	7 (4.64)	
IBT total (% intentional), M (SD)	.40 (.15)	.44 (.18)	*
IBT automatic, M (SD)	.41 (.27)	.34 (.23)	**
IBT control, M (SD)	.28 (.24)	.38 (.24)	****

Table 1
Participant Demographics and Tests for Differences Between the Schizophrenia and Nonclinical
Control Samples

Note. SCZ = schizophrenia; IBT = intentionality bias task.

* p < .05. ** p < .01. *** p < .001.

pressure and group revealed a main effect of group, $\eta_p^2 = .04$, F(1, 351) = 13.48, p < .001, such that individuals with schizophrenia demonstrated lower control estimates (M = .28) than healthy participants (M = .38) across both conditions, as well as a main effect of time pressure, $\eta_p^2 = .12$, F(1, 351) = 47.24, p < .001, such that all participants demonstrated lower control in the fast condition than the slow condition. We found no time pressure by group interaction, $\eta_p^2 = .00$, F(1, 351) = 0.95, p = .33.

As predicted, a mixed ANOVA predicting automatic estimates by time pressure and group also revealed a main effect of group, $\eta_p^2 = .02$. F(1, 354) = 6.78, p = .01, such that participants with schizophrenia demonstrated a higher automatic bias for perceiving intentionality (M = .41) compared to control participants (M =.34). We found no effect of time pressure condition on automatic estimates, $\eta_p^2 = .01$, F(1, 354) = 1.67, p = .20, and no Group \times Time Pressure interaction, $\eta_p^2 = .00$, F(1, 354) = 0.02, p = .89. These results point to two conclusions: One, participants with schizophrenia showed a higher automatic preference for perceiving intentionality, and two, they showed less ability to effortfully control their responses.

Item Characteristics

The process dissociation findings allowed a lens to examine components of the tendency of participants with schizophrenia to perceive intentionality. We next analyzed whether these participants showed a greater tendency to perceive intentionality for specific items. To this end, we found an significant interaction between group and ILR, F(1, 7,835) = 20.82, p < .001, such that group differences in perceived intentionality were highest for items with low ILR ratings (i.e., prototypically accidental items). This interaction suggests that individuals with schizophrenia are most biased in response to items that are less normatively regarded as intentional (see Figure 1).

Relationships to Psychiatric Symptoms

IBT total scores, as well as automatic and controlled estimates from process dissociation, were unrelated to psychiatric symptoms, as assessed in PANSS interviews (see Table 2).

Relationships to Social Cognitive Skills

While control estimates were positively correlated with all five SCOPE measures of social-cognitive skill, automatic bias estimates and total scores were significantly negatively related with one measure of emotion perception (the ER-40). These patterns

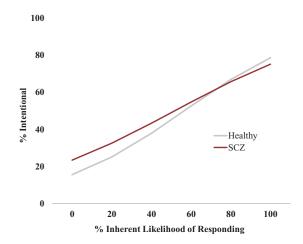


Figure 1. Comparing responses (in logistic regression) in the schizophrenia and control groups graphed as a function of inherent likelihood of responding for the intentionality bias task combined across time condition. SCZ = schizophrenia. See the online article for the color version of this figure.

509

Table 2Psychometric Examination of the Intentionality Bias Task

Variable	Intentionality bias		
	Total score	PDP automatic	PDP control
Neurocognition			
MATRICS Composite	08	10	.30***
Psychiatric symptoms			
PANSS Cognitive	.03	.02	08
PANSS Emotional Distress	.13	.09	.04
PANSS Hostility	.04	.03	06
PANSS Negative	03	07	01
PANSS Positive	06	08	.00
Social cognition skills			
BLERT	11	09	.32***
ER-40	17^{*}	14^{*}	.33***
Eyes	13	11	.38***
Hinting Test	10	10	.17*
TASIT Total	04	07	.31***
Functional outcomes			
Criterion outcomes			
PID-5 Hostility Scale	.16*	.11	05
PADS Persecution	.08	.06	.09
SLOF Social Acceptability	16	13	04
OSCARS Hostility Item	.15	.11	03
General outcomes			
SLOF—Total	19^{*}	16	03
SSPA—Total	14^{*}	14	.20**
UPSA—Total	19^{*}	19^{**}	.22**

Note. For analyses involving an informant (OSCARS, SLOF), a subset of the sample is included for whom informants responded to requests for information (n = 130, 132). PDP = process dissociation procedure; MATRICS Consensus Cognitive Battery; PANSS = Positive and Negative Syndrome Scale; BLERT = Bell Lysaker Emotion Recognition Task; ER-40 = Penn Emotion Recognition Task; TASIT = The Awareness of Social Inference Test–Social Inference: Enriched; PID-5 = Personality Inventory for DSM–5; PADS = Persecution and Deservedness Scale; SLOF = Specific Levels of Functioning Scale; OSCARS = Observable Social Cognition: A Rating Scale; SSPA = Social Skills Performance Assessment; UPSA = UCSD Performance-Based Skills Assessment. * $p \le .05$. ** p < .01.

suggest that an increased ability to control responses on the IBT is related to social-cognitive skill, and an overall tendency to see more intentionality may be related to emotion perception (see Table 2).

Relationships to Functional Outcomes

The IBT total score was related to a number of the criterion functional outcomes; higher levels of intentionality bias correlated only with increased trait hostility. Neither automatic nor control estimates were independently related to these outcomes (see Table 2).

The IBT was related to a number of general social and role functioning outcomes, as total scores correlated with role functioning, social functioning, and functional capacity; automatic estimates negatively correlated with functional capacity, while the control estimate was positively related to social skills and independent living skills (see Table 2).

Discussion

Overall, the present study extends research demonstrating that individuals with schizophrenia make aberrant judgments of others' intentions. This bias toward attributing intentionality (1) is elevated in schizophrenia, with greater elevation for actions that are normatively regarded as accidental; (2) differs from healthy controls in both automatic and controlled components; and (3) relates to hostility, role functioning, social functioning, and functional capacity. Additionally, reliance on controlled processes was affected by the time pressure manipulation in both groups, such that all participants' responses become more inaccurate under pressure.

Our schizophrenia sample was more likely to see others' actions as intentional (relative to controls), in line with previous work (Combs et al., 2007, 2013; Moritz et al., 2007; Peyroux et al., 2014). Furthermore, individuals with schizophrenia showed both diminished cognitive control *and* increased automatic bias (Jacoby, 1991; Payne, 2001). In other words, individuals with schizophrenia were less apt to control their judgments, and when they failed to control their judgments, they were more likely to present with an automatic bias to interpret others' actions as intentional. These results support our hypothesis that the increased rate of intentionality judgments in schizophrenia is a result of group differences in two different cognitive processes.

Furthermore, when participants in both groups were subjected to time pressure, they were less able to engage in controlled processing, leading to increased expression of automatic bias. One implication of this finding is that healthy controls placed under time pressure closely resemble participants with schizophrenia who are not under time pressure. In this way, environmental factors can cause healthy controls' judgments of intentionality to align more closely with judgments typical of people with schizophrenia. This finding provides additional support for the view that dual processes underlying intentionality judgments might be relevant in schizophrenia.

Additionally, our results suggest that the least prototypically intentional items produced the greatest group differences. In other words, individuals with schizophrenia were especially likely, compared to controls, to attribute intentionality for events that are paradigmatically accidental. This finding is consistent with recent suggestions that the abbreviation of attributional-style measures to include only ambiguous events (as in the AIHQ) may be misguided and that accidental/nonintentional items should be included as well (Buck et al., 2015). Ambiguous events appear to elicit patterns that are correlated with paranoia in nonclinical samples (Combs et al., 2007); in schizophrenia, however, it appears that neutral or apparently accidental situations may elicit the greatest group differences. This intentionality bias did not relate to psychiatric symptoms. The ability to control judgments of intentionality on the IBT was positively related with an array of social-cognitive skills, while some social-cognitive skills (i.e., emotion perception and theory of mind) were negatively related to the general bias toward intentionality. The IBT showed some significant-albeit small-relationships to a number of criterion and general functional outcomes, including trait hostility, functional capacity, and role and social functioning. Interestingly, one key relationship with a criterion outcome (i.e., trait hostility) appeared inconsistent with the lack of relationships to clinician-rated symptoms (as in the case of hostility symptoms). This might indicate that the IBT is connected to more subtle or dispositional cognitive characteristics rather than overt symptoms.

As an instrument for clinical trials, the IBT is not without psychometric limitations. As demonstrated here, the IBT has suboptimal test-retest reliability (reflected in the control and automatic estimates), and its correlations with both general and criterion outcomes are significant but are relatively small. Further, the IBT did not demonstrate an expected relationship to paranoia. Given these findings, the present study does not provide support for the use of the IBT as a measurement in clinical trials, consistent with the conclusions of SCOPE (Pinkham et al., 2017). Future research and additional pilot testing should reveal whether these findings are the product of scale limitations, attributions being a state (rather than trait) characteristic, or other issues with our proposed model of biased social judgments. Similar to early examinations of other innovative assessments tested in schizophrenia samples (i.e., Social Attribution Test-Multiple Choice [Bell et al., 2010]; self-referential memory and biological motion tasks [Kern et al., 2013]), the IBT may provide useful insights broadly but requires adaptation before use in clinical trials. Despite the psychometric limitations of the IBT, the present study has important implications for the study of cognitive biases in schizophrenia. First, it presents a new paradigm-employing time pressure paradigms and process dissociation-for the study of attribution biases. These tools distinguish impairments in the ability to understand situational cues from straightforward biases. Second, the methodology of the IBT also provides a model for how performance on IBT measures can provide comparisons to normative responding in the item level (i.e., ILR). Finally, it provides useful theoretical insights about the bias toward intentionality in schizophrenia. These findings suggest that individuals with schizophrenia differ in how they attribute intentionality broadly rather than only in negative or threatening situations.

A few study limitations deserve mention. First, controlled laboratory paradigms are removed from day-to-day life, limiting the generalizability of our findings. Also, although the present study examines improvements in measurement of attribution bias, an existing measure of this construct (i.e., the AIHQ) was not collected with this sample for comparison. However, given that questions have been raised about an abbreviated AIHQ (Buck et al., 2015), relationships to symptoms and functioning can also be appropriate outcomes to examine for convergent validity. Second, given a lack of pilot testing for this task, it might be the case that the slow (5,000 ms) condition was still too fast for individuals in the schizophrenia group, given well-documented impairments in neurocognition. This is particularly a concern given the presence of missing data on some trials. However, with the exception of a small number of participants who failed to complete the task, the majority of participants were able to successfully complete the task in the presence of a graduate-level research assistant.

While these limitations should prompt caution in interpretation, the IBT provides an important first step in developing a process model of attributions of intentionality in schizophrenia. Participants with schizophrenia differ from controls in both the automatic and controlled processes that aid in making such judgments, and metrics approximating these values are also related to general functional outcomes. Further, the automatic bias of individuals with schizophrenia to see intentionality in all situations may become more impactful on behavior, given additional findings in the current study that all participants are less able to recruit controlled processes in such judgments when pressured. This follows previous results suggesting that the final judgment is an informative predictor of functional outcomes (Pinkham et al., 2017) but also that individuals with schizophrenia may differ from healthy controls with regard to their metacognitive self-assessment or effort allocation (Cornacchio, Pinkham, Penn, & Harvey, 2017).

Future work might consider the origin of the observed group differences in intentionality bias. For example, patients who have received ongoing treatment for schizophrenia might receive considerable social feedback that even seemingly accidental movements, gestures, and statements nevertheless have diagnostic meaning and some underlying "cause" or intention; this type of environment might condition patients to perceive acts as intentional. The underlying social causes (if any) might be further addressed by considering the relationship between subclinical schizotypy and intentionality bias. Such a comparison would account for potential explanatory variables such as clinical environmental influences, side effects of medication, and illness. Finally, the present research demonstrates the potential for social and cognitive psychological paradigms to improve future clinical measurement of social cognition.

Broadly, the present work highlights the importance of considering differences in schizophrenia in the context of the "normal" biases shown in subclinical populations, rather than thinking of these biases as "present" in populations with schizophrenia and "absent" from normative populations. For example, most people show some degree of intentionality bias, and doing so may not be an issue. However, problems may arise for those with schizophrenia because they show an amplified bias for intentionality or because they have trouble controlling this bias. Other domains that are aberrant among people with schizophrenia, such as hostile attributions, emotion perception deficits, and/or threat sensitivity, may also be meaningfully considered as more powerful or uncontrollable versions of biases that most people possess to some extent. By understanding symptoms of schizophrenia as a matter of degree, rather than kind, we can better understand these symptoms by drawing on work from other areas, such as social and cognitive psychology. In this way, some of the greatest future insights into schizophrenia and other psychopathology may come from combining clinical insight with research on general human tendencies.

References

- Aakre, J. M., Seghers, J. P., St-Hilaire, A., & Docherty, N. (2009). Attributional style in delusional patients: A comparison of remitted paranoid, remitted nonparanoid, and current paranoid patients with nonpsychiatric controls. *Schizophrenia Bulletin*, 35, 994–1002.
- Allen, D. N., Strauss, G. P., Donohue, B., & van Kammen, D. P. (2007). Factor analytic support for social cognition as a separable cognitive domain in schizophrenia. *Schizophrenia Research*, 93, 325–333. http:// dx.doi.org/10.1016/j.schres.2007.02.008
- Baron-Cohen, S., Wheelwright, S., Hill, J., Raste, Y., & Plumb, I. (2001). The "Reading the Mind in the Eyes" Test revised version: A study with normal adults, and adults with Asperger syndrome or high-functioning autism. *The Journal of Child Psychology and Psychiatry and Allied Disciplines*, 42, 241–251.
- Bell, M. D., Fiszdon, J. M., Greig, T. C., & Wexler, B. E. (2010). Social attribution test—Multiple choice (SAT-MC) in schizophrenia: Comparison with community sample and relationship to neurocognitive, social cognitive and symptom measures. *Schizophrenia Research*, 122, 164– 171. http://dx.doi.org/10.1016/j.schres.2010.03.024
- Bell, M. D., Lysaker, P. H., Beam-Goulet, J. L., Milstein, R. M., & Lindenmayer, J. P. (1994). Five-component model of schizophrenia: Assessing the factorial invariance of the positive and negative syndrome scale. *Psychiatry Research*, *52*, 295–303.

- Bentall, R. P., & Kaney, S. (2005). Attributional lability in depression and paranoia. *British Journal of Clinical Psychology*, 44, 475–488.
- Bryson, G., Bell, M., & Lysaker, P. (1997). Affect recognition in schizophrenia: A function of global impairment or a specific cognitive deficit. *Psychiatry Research*, 71, 105–113.
- Buck, B., Healey, K. M., Gagen, E. C., Roberts, D. L., & Penn, D. L. (2015). Social cognition in schizophrenia; Factor structure, clinical and functional correlates. *Journal of Mental Health*, 25, 330–337.
- Candido, C. L., & Romney, D. M. (1990). Attributional style in paranoid vs. depressed patients. *Psychology and Psychotherapy: Theory, Re*search and Practice, 63, 355–363.
- Chaiken, S., & Trope, Y. (Eds.). (1999). Dual-process theories in social psychology. New York, NY: Guilford.
- Combs, D. R., Finn, J. A., Wohlfahrt, W., Penn, D. L., & Basso, M. R. (2013). Social cognition and social functioning in nonclinical paranoia. *Cognitive Neuropsychiatry*, 18, 531–548.
- Combs, D. R., Penn, D. L., Michael, C. O., Basso, M. R., Wiedeman, R., Siebenmorgan, M., . . . Chapman, D. (2009). Perceptions of hostility by persons with and without persecutory delusions. *Cognitive Neuropsychiatry*, 14, 30–52. http://dx.doi.org/10.1080/13546800902732970
- Combs, D. R., Penn, D. L., Wicher, M., & Waldheter, E. (2007). The Ambiguous Intentions Hostility Questionnaire (AIHQ): A new measure for evaluating hostile social-cognitive biases in paranoia. *Cognitive Neuropsychiatry*, 12, 128–143. http://dx.doi.org/10.1080/ 13546800600787854
- Corcoran, R., Mercer, G., & Frith, C. D. (1995). Schizophrenia, symptomatology and social inference: Investigating "theory of mind" in people with schizophrenia. *Schizophrenia Research*, *17*, 5–13.
- Cornacchio, D., Pinkham, A. E., Penn, D. L., & Harvey, P. D. (2017). Self-assessment of social cognitive ability in individuals with schizophrenia: Appraising task difficulty and allocation of effort. *Schizophrenia Research*, 179, 85–90. http://dx.doi.org/10.1016/j.schres.2016.09 .033
- Couture, S. M., Penn, D. L., & Roberts, D. L. (2006). The functional significance of social cognition in schizophrenia: A review. *Schizophrenia Bulletin*, 32(Suppl. 1), S44–S63. http://dx.doi.org/10.1093/schbul/ sbl029
- Craig, J. S., Hatton, C., Craig, F. B., & Bentall, R. P. (2004). Persecutory beliefs, attributions and theory of mind: comparison of patients with paranoid delusions, Asperger's syndrome and healthy controls. *Schizo-phrenia Research*, 69, 29–33.
- Diez-Alegría, C., Vázquez, C., Nieto-Moreno, M., Valiente, C., & Fuentenebro, F. (2006). Personalizing and externalizing biases in deluded and depressed patients: Are attributional biases a stable and specific characteristic of delusions? *British Journal of Clinical Psychology*, 45, 531– 544.
- Donohoe, G., Spoletini, I., McGlade, N., Behan, C., Hayden, J., O'Donoghue, T., . . . Spalletta, G. (2008). Are relational style and neuropsychological performance predictors of social attributions in chronic schizophrenia? *Psychiatry Research*, 161, 19–27.
- Egloff, B., Schwerdtfeger, A., & Schmukle, S. C. (2005). Temporal stability of the implicit association test-anxiety. *Journal of Personality Assessment*, 84, 82–88. http://dx.doi.org/10.1207/s15327752jpa 8401_14
- Fett, A. K. J., Viechtbauer, W., Penn, D. L., van Os, J., & Krabbendam, L. (2011). The relationship between neurocognition and social cognition with functional outcomes in schizophrenia: A meta-analysis. *Neuroscience & Biobehavioral Reviews*, 35, 573–588.
- Fraguas, D., Mena, A., Franco, C., Martín-Blas, M. M., Nugent, K., & Rodríguez-Solano, J. J. (2008). Attributional style, symptomatology and awareness of illness in schizophrenia. *Psychiatry Research*, 158, 316– 323.
- Green, M. F., Penn, D. L., Bentall, R., Carpenter, W. T., Gaebel, W., Gur, R. C., . . . Heinssen, R. (2008). Social cognition in schizophre-

nia: An NIMH workshop on definitions, assessment, and research opportunities. *Schizophrenia Bulletin, 34*, 1211–1220. http://dx.doi.org/10.1093/schbul/sbm145

- Healey, K. M., Combs, D. R., Gibson, C. M., Keefe, R. S., Roberts, D. L., & Penn, D. L. (2015). Observable social cognition -A rating scale: An interview-based assessment for schizophrenia. *Cognitive Neuropsychiatry*, 20, 198–221.
- Heinrichs, R. W., & Zakzanis, K. K. (1998). Neurocognitive deficit in schizophrenia: A quantitative review of the evidence. *Neuropsychology*, 12, 426–445. http://dx.doi.org/10.1037/0894-4105.12.3.426
- Horan, W. P., Kern, R. S., Shokat-Fadai, K., Sergi, M. J., Wynn, J. K., & Green, M. F. (2009). Social cognitive skills training in schizophrenia: An initial efficacy study of stabilized outpatients. *Schizophrenia Research*, 107, 47–54. http://dx.doi.org/10.1016/j.schres.2008.09.006
- Jacoby, L. L. (1991). A process dissociation framework: Separating automatic from intentional uses of memory. *Journal of Memory and Lan*guage, 30, 513–541.
- Jolley, S., Garety, P., Bebbington, P., Dunn, G., Freeman, D., Kuipers, E., . . . Hemsley, D. (2006). Attributional style in psychosis—the role of affect and belief type. *Behaviour Research and Therapy*, 44, 1597–1607.
- Kanie, A., Hagiya, K., Ashida, S., Pu, S., Kaneko, K., Mogami, T., . . . Ikebuchi, E. (2014). New instrument for measuring multiple domains of social cognition: Construct validity of the Social Cognition Screening Questionnaire (Japanese version). *Psychiatry and Clinical Neurosciences*, 68, 701–711.
- Kay, S. R., Fiszbein, A., & Opfer, L. A. (1987). The positive and negative syndrome scale (PANSS) for schizophrenia. *Schizophrenia Bulletin*, 13, 261–276.
- Kern, R. S., Penn, D. L., Lee, J., Horan, W. P., Reise, S. P., Ochsner, K. N., . . . Green, M. F. (2013). Adapting social neuroscience measures for schizophrenia clinical trials, Pt. 2: Trolling the depths of psychometric properties. *Schizophrenia Bulletin*, 39, 1201–1210. http://dx.doi.org/10 .1093/schbul/sbt127
- Kern, R. S., Nuechterlein, K. H., Green, M. F., Baade, L. E., Fenton, W. S., Gold, J. M., . . . Stover, E. (2008). The MATRICS Consensus Cognitive Battery, part 2: Co-norming and standardization. *American Journal of Psychiatry*, 165, 214–220.
- Kinderman, P., & Bentall, R. P. (1997). Causal attributions in paranoia and depression: Internal, personal, and situational attributions for negative events. *Journal of Abnormal Psychology*, *106*, 341–345. http://dx.doi .org/10.1037/0021-843X.106.2.341
- Kohler, C. G., Turner, T. H., Bilker, W. B., Brensinger, C. M., Siegel, S. J., Kanes, S. J., . . . Gur, R. C. (2003). Facial emotion recognition in schizophrenia: Intensity effects and error pattern. *American Journal of Psychiatry*, 160, 1768–1774.
- Krstev, H., Jackson, H., & Maude, D. (1999). An investigation of attributional style in first-episode psychosis. *British Journal of Clinical Psychology*, 38, 181–194.
- Krueger, R. F., Derringer, J., Markon, K. E., Watson, D., & Skodol, A. E. (2012). Initial construction of a maladaptive personality trait model and inventory for DSM-5. *Psychological Medicine*, 42, 1879–1890.
- Kurtz, M. M., & Richardson, C. L. (2012). Social cognitive training for schizophrenia: A meta-analytic investigation of controlled research. *Schizophrenia Bulletin*, 38, 1092–1104. http://dx.doi.org/10.1093/ schbul/sbr036
- Lahera, G., Herrera, S., Reinares, M., Benito, A., Rullas, M., González-Cases, J., & Vieta, E. (2015). Hostile attributions in bipolar disorder and schizophrenia contribute to poor social functioning. *Acta Psychiatrica Scandinavica*, 131, 472–482.
- Langdon, R., Corner, T., McLaren, J., Ward, P. B., & Coltheart, M. (2006). Externalizing and personalizing biases in persecutory delusions: The relationship with poor insight and theory-of-mind. *Behaviour Research and Therapy*, 44, 699–713.

- Lincoln, T. M., Mehl, S., Exner, C., Lindenmeyer, J., & Rief, W. (2010). Attributional style and persecutory delusions: Evidence for an event independent and state specific external-personal attribution bias for social situations. *Cognitive Therapy and Research*, 34, 297–302.
- Lukoff, D., Liberman, R. P., & Nuechterlein, K. H. (1986). Symptom monitoring in the rehabilitation of schizophrenic patients. *Schizophrenia Bulletin*, 12, 578–603.
- Mancuso, F., Horan, W. P., Kern, R. S., & Green, M. F. (2011). Social cognition in psychosis: Multidimensional structure, clinical correlates, and relationship with functional outcome. *Schizophrenia Research*, 125, 143–151. http://dx.doi.org/10.1016/j.schres.2010.11.007
- Martin, J. A., & Penn, D. L. (2002). Attributional style in schizophrenia: An investigation in outpatients with and without persecutory delusions. *Schizophrenia Bulletin*, 28, 131.
- McDonald, S., Flanagan, S., Martin, I., & Saunders, C. (2004). The ecological validity of TASIT: A test of social perception. *Neuropsychological Rehabilitation*, 14, 285–302.
- Mehl, S., Landsberg, M. W., Schmidt, A. C., Cabanis, M., Bechdolf, A., Herrlich, J., . . . Kommescher, M. (2014). Why do bad things happen to me? Attributional style, depressed mood, and persecutory delusions in patients with schizophrenia. *Schizophrenia Bulletin*, 40, 1338–1346.
- Moritz, S., Burnette, P., Sperber, S., Köther, U., Hagemann-Goebel, M., Hartmann, M., & Lincoln, T. M. (2010). Elucidating the black box from stress to paranoia. *Schizophrenia Bulletin*, *37*, 1311–1317.
- Melo, S., Corcoran, R., Shryane, N., & Bentall, R. P. (2009). The persecution and deservedness scale. *Psychology and Psychotherapy: Theory, Research and Practice*, 82, 247–260.
- Moritz, S., Woodward, T. S., Burlon, M., Braus, D. F., & Andresen, B. (2007). Attributional style in schizophrenia: Evidence for a decreased sense of self-causation in currently paranoid patients. *Cognitive Therapy* and Research, 31, 371–383.
- Nuechterlein, K. H., Green, M. F., Kern, R. S., Baade, L. E., Barch, D. M., Cohen, J. D., . . Goldberg, T. (2008). The MATRICS Consensus Cognitive Battery, part 1: Test selection, reliability, and validity. *American Journal of Psychiatry*, 165, 203–213.
- Patterson, T. L., Goldman, S., McKibbin, C. L., Hughs, T., & Jeste, D. V. (2001). UCSD Performance-Based Skills Assessment: Development of a new measure of everyday functioning for severely mentally ill adults. *Schizophrenia Bulletin*, 27, 235–245. http://dx.doi .org/10.1093/oxfordjournals.schbul.a006870
- Patterson, T. L., Moscona, S., McKibbin, C. L., Davidson, K., & Jeste, D. V. (2001). Social skills performance assessment among older patients with schizophrenia. *Schizophrenia Research*, 48, 351–360. http://dx.doi .org/10.1016/S0920-9964(00)00109-2
- Payne, B. K. (2001). Prejudice and perception: The role of automatic and controlled processes in misperceiving a weapon. *Journal of*

Personality and Social Psychology, 81, 181–192. http://dx.doi.org/ 10.1037/0022-3514.81.2.181

- Peyroux, E., Strickland, B., Tapiero, I., & Franck, N. (2014). The intentionality bias in schizophrenia. *Psychiatry Research*, 219, 426–430.
- Pinkham, A., Penn, D., Green, M., Buck, B., Healey, K., & Harvey, P. (2014). The social cognition psychometric evaluation study: Results of the expert survey and rand panel. *Schizophrenia Bulletin*, 40, 813–823.
- Pinkham, A. E., Harvey, P. D., & Penn, D. L. (2017). Social Cognition Psychometric Evaluation: Results of the Final Validation Study. *Schizo-phrenia Bulletin*, 44, 737–748. http://dx.doi.org/10.1093/schbul/sbx117
- Pinkham, A. E., Penn, D. L., Green, M. F., & Harvey, P. D. (2016). Social Cognition Psychometric Evaluation: Results of the initial psychometric study. *Schizophrenia Bulletin*, 42, 494–504. http://dx.doi.org/10.1093/ schbul/sbv056
- Randall, F., Corcoran, R., Day, J., & Bentall, R. (2003). Attention, theory of mind, and causal attributions in people with persecutory delusions: A preliminary investigation. *Cognitive Neuropsychiatry*, 8, 287–294.
- Randjbar, S., Veckenstedt, R., Vitzthum, F., Hottenrott, B., & Moritz, S. (2011). Attributional biases in paranoid schizophrenia: Further evidence for a decreased sense of self-causation in paranoia. *Psychosis*, *3*, 74–85.
- Roberts, D. L., & Pinkham, A. E. (2013). The future of social cognition in schizophrenia: Implications from the normative literature. In D. L. Roberts & D. L. Penn (Eds.), *Social Cognition in schizophrenia: From description to treatment*. New York, NY: Oxford University Press.
- Rosset, E. (2008). It's no accident: Our bias for intentional explanations. *Cognition*, 108, 771–780. http://dx.doi.org/10.1016/j.cognition.2008.07 .001
- Sanjuán, P., & Magallares, A. (2009). A longitudinal study of the negative explanatory style and attributions of uncontrollability as predictors of depressive symptoms. *Personality and Individual Differences*, 46, 714– 718.
- Savla, G. N., Vella, L., Armstrong, C. C., Penn, D. L., & Twamley, E. W. (2013). Deficits in domains of social cognition in schizophrenia: A meta-analysis of the empirical evidence. *Schizophrenia Bulletin*, 39, 979–992. http://dx.doi.org/10.1093/schbul/sbs080
- Schneider, L. C., & Struening, E. L. (1983, October). SLOF: A behavioral rating scale for assessing the mentally ill. In *Social Work Research and Abstracts* (Vol. 19, pp. 9–21). New York, NY: Oxford University Press. Retrieved from https://doi.org/10.1093/swra/19.3.9
- van Hooren, S., Versmissen, D., Janssen, I., Myin-Germeys, I., à Campo, J., Mengelers, R., . . . Krabbendam, L. (2008). Social cognition and neurocognition as independent domains in psychosis. *Schizophrenia Research*, 103, 257–265. http://dx.doi.org/10.1016/j.schres.2008.02.022

Received September 19, 2017 Revision received March 27, 2018

Accepted April 9, 2018